Normanton State School Suicide Postvention Considerations

Community and cultural context play an important role in suicide response and recovery. This document aims to support Normanton State School to respond and recover with consideration to the needs of the school's community. This document should be used in conjunction with the Normanton State School's Suicide Response Plan and the Be You Suicide Response Toolkit.

Family considerations:

- **Consider the family group of the deceased, their connection and engagement with the school and how the school may best support their needs in line with the school's need to ensure appropriate safety and support within the school community.**
- **Consider the needs of the bereaved family, and which agency/s are best placed for the school to connect with and to stay informed.**
- **Identify Sorry Business needs that may impact the school. For example:**
    - *How long will students be away for?*
    - *Will there be staff who are away?*
    - *What is appropriate language use when referencing the death or the deceased?*
    - *What are the longer term considerations (i.e. movement of the body, burials, anniversaries, etc.)?*

Community

- **Consider other incidences that have occurred within the community that may be compounding on feelings of safety or distress (i.e. *deaths, attempts, natural disaster, conflicts in community, etc.*)**
- **What are the local agency supports available to the school, and how do they meet the needs of the school community in response and recovery?**
- **Consider the impact of conversations that might be circulating around the community and how this may influence help seeking, risk and support planning.**

Supports

- **Consider the supports being offered to the school (both locally and broader), and which agencies are best placed to support students, families, and staff**
- **What are the barriers to accessing support for students, families, and staff?**
- **How will these supports continue to meet the needs of the school community in the longer term (next term, 6 months, 12 months later)?**
- **If there are gaps in support who can the school contact to manage this?**

Longer term:

- **What are the gaps in capacity that the school can build on, for example:**
    - *Do students need better social media skills?*
    - *Do families need better understanding of the school's referral pathways?*
    - *Do staff need further capacity building around identifying MH risk?*
- **How can the school strengthen its ability to respond and recover (see: Be You: Best Practice Model)?**